

LICEO CLASSICO STATALE “L. ARIOSTO” FERRARA

Anno scolastico 2025-2026

Classe 1Y ESABAC

PROGRAMMAZIONE DISCIPLINARE FINALE A. S. 2025-2026

DISCIPLINA: Lingua Inglese (quattro ore settimanali, di cui una in compresenza con il docente madrelingua)

DOCENTI: Sandra Corticelli , Mark Pomeroy

LIBRI DI TESTO: Jane Wildman- Neil Wood- Alexandra Paramour- Fiona Beddal “INSIGHT PRE-INTERMEDIATE” Second Edition OXFORD

Laura Bonci- Sarah M. Howell “GRAMMAR IN PROGRESS” ZANICHELLI

Eventuali altri materiali utilizzati: Letture, esercizi e mappe condivisi attraverso classroom.

La presente programmazione fa riferimento al piano di lavoro delineato dai docenti del dipartimento di lingue straniere e alla programmazione del consiglio di classe.

Unit 1 Welcome to my world

Reading: Climate change - A day in the life of a volunteer

Vocabulary: Routine, free-time Adjectives+prepositions - Compound nouns

Listening: Couch surfers

Grammar: Use the present simple to talk about routines, facts and general truth. Present continuous.

Writing: An informal email

Global skills: Being a global citizen

Unit 2 Going places

Reading: Strange towns - A happy ending - Naming Places

Vocabulary: Describing places Antonyms- Geographical features - Prepositions of movement

Listening: Terry's travels

Grammar: past simple

Writing: A travel blog

Unit 3 Spoiled for choice

Reading: The real cost of food - Food for thought - Junk food for heaven

Vocabulary: Life cycle of food Containers. Food and nutritions. Food in the UK

Grammar: Indefinite pronouns and adverbs. Relative pronouns and adverbs

Listening: Vending machines

Unit 4. Personal space

Reading: Life in a Victorian slum house. Changing homes, changing lives

Vocabulary: adverbs of manners, compound adjectives Verbs+infinitives or -ing form phrasal verbs Houses and homes, parts of a house

Listening: The best room in the house

Grammar: comparatives and superlative adjectives

Writing: a description of a room

Unit 5 No limit

Reading: The science behind the teenage brain A great leader and explorer

Vocabulary: adjectives suffixes: -ing and -ed. Noun suffixes -ment and -ion Phrasal verbs: stages in a journey

Listening: Young achievers

Grammar: present perfect. Present perfect and simple Past

Writing: A description of a person

Strategy: paragraphs and topic sentences Linkers

Unit 6 You live and learn

Reading: Tough justice A global education The geography lesson

Vocabulary: crimes Negative prefixes: un-, im-, ir-, il- Linkers

Listening: playing games

Grammar: will and going to, expressing probability, first conditional

Writing: a for and against essay

Unit 7 Progress report

Reading: Going global Lost languages

Vocabulary: nouns with two meanings. Business and statistics

Listening: Silicon Valley

Grammar: must, mustn't, have to, don't have to, should. Second conditional I wish ...

Writing: A formal email using the correct register

Approfondimenti trattati nel testo Grammar in Progress riguardano: present perfect simple and continuous, past simple and past continuous, zero and first conditional, second conditional.

Contributo disciplinare all'insegnamento trasversale dell'educazione civica:

Sono stati trattati temi sulla sostenibilità, il cambiamento climatico e il nostro impatto sull'ambiente: "Being a global citizen" consider the environment."

Programma Svolto - English Conversation

Icebreaker: Pair Interviews

Journals with Vocabulary: Songs

Vocabulary: Everyday Activities

Video: "Mr. Bean is Late for the Dentist"

Student Presentations: Ferrara Tourism

Debate: Artificial Intelligence

Cambridge PET Practice and Test

Classroom Discussion: New Year's Resolutions

Computer Vocabulary Activity

Student Presentations: Careers

Reading & Discussion: Valentine's Day Activity from the English Hub Poetry for Valentine's Day
Speaking Game: "What Am I?"
Speaking Game: Three Truths
Mixed Cambridge PET & First Certificate Practice and Test
Reading & Classroom Discussion: "Globalization"

Ferrara, 3 giugno 2026

Docenti
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